

Focus 1 - Understanding Te Tiriti o Waitangi

1. Why, where, what, who and how - the history of the treaty part 1 and connections to Te Rangatiratanga.
2. Part 2 from above - the history of the treaty
3. The treaty today and its implications for our roles in schools
4. Introduction 'Pepeha' Ko wai au? No whea koe?

Focus 2 - Kanohi ki te Akomanga Eyes on the Classroom

1. Recap - Impact of Tiriti o Waitangi and its intent and relevance to the role of a teacher aide.
2. Unpack the whakapapa of Tātaiako.
3. Unpacking the concept of 'ako' and Turu 3 in connection to Te Kanorautanga for Māori and Pasifika learners.
4. Exploring strategies proven to enable Māori to succeed as Māori.
5. Setting high expectations for learners.
6. Unpack the whakapapa of Tātaiako. Pronunciation and learning of Te Reo Māori Greetings and in other cultural languages.
7. Pronunciation and learning of Te Reo Māori Commands.

Focus 3 - Kanohi ki te Akomanga Eyes on the Classroom

1. Unpacking the concept of 'manaakitanga' and connections to student goals and aspirations.
2. Setting up your work space environment reflective of cultural identity and languages.
3. Unpacking the concept of 'whanaungatanga' and connections to Te Whānau - Ka Hikitia.
4. Responding to the learners within the context of their whānau.
5. Unpacking the concept of 'Whenuatanga' and connections to local history, local iwi and manawhenua.
6. Pronunciation and learning of Māori names and places based on locality of schools.
7. Pronunciation and learning of Te Reo Māori 'Kei te pehea koe?'
8. Pronunciation and learning of Te Reo Māori whānau roles.

Focus 4 - Whakatuwhera ou Karu! Open your eyes

1. Ko wai aku ākonga? No whea aku ākonga? Know our learners and connection to Tuakiritanga and Turu 1
2. Unpacking Te Tangata connections to Ka Hikitia and Tapasā Action Plan 2020.
3. Unpack 'Give nothing to Racism'
4. Pronunciation of Te Reo Māori 'positive feedback' eg; Tino Pai!
5. Pronunciation and learning of Te Reo Māori Introductions Ko wai to ingoa?
6. Reflection and recap of the learning.

