

Why was I selected to lead it?

- ❖ Experience and role as literacy leader.
- ❖ Passion for literacy.
- ❖ Student needs
- ❖ School target - Maori boys
- ❖ Schoolwide urgency - Writing achievement

How I felt as a Year 1 School??

Guess???



SIT - Supplementary Inquiry Team

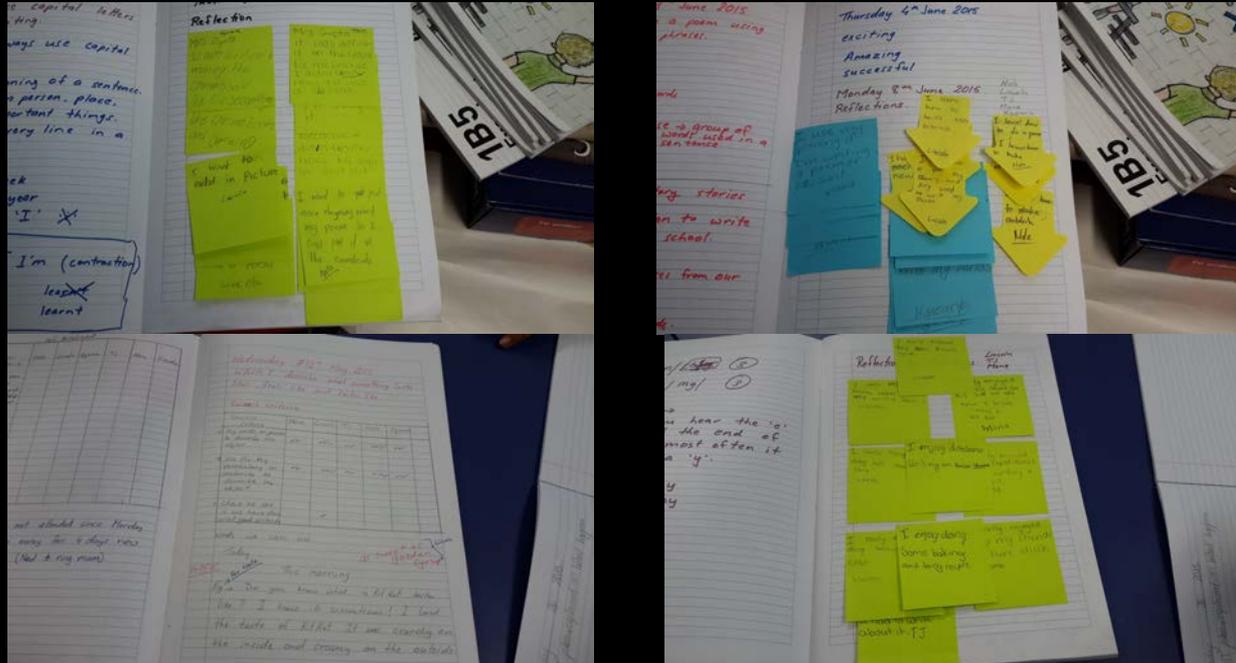
- ❖ The role - support and guidance
- ❖ Important for success
- ❖ Management team
- ❖ Regular meetings
- ❖ CAAP

My Design

- ❖ Withdrawal group - Before school
- ❖ Maori boys
- ❖ Getting to know my learners
- ❖ Hands on activities - Research and enhancement of my pedagogical content knowledge - Ka Hikatia, PEP etc.
- ❖ Change in practice
- ❖ Regular parent meetings
- ❖ Regular collection of parent voice
- ❖ Regular collection of student voice

Success of the design

1. Regular collection of student voice:



2. Parent Engagement

- ❖ Importance?
- ❖ Research
- ❖ Challenges
- ❖ Overcoming Challenges
- ❖ Collecting parent voice

Challenges of Parent Engagement (Before the programme)

- ★ Contact with parents - Face to face
- ★ Parents' interest/ reluctance – young parents, own experiences at school
- ★ Parents details – information provided to the school - phone numbers, addresses
- ★ Meeting Times

How did we overcome the challenges?

- ★ Initial contact via letter
- ★ Personal meetings
- ★ Second letter
- ★ Phone calls/ texts/ voicemail
- ★ Involve office staff and other teachers with siblings
- ★ Make time to suit them – juggle your own timetable/
release - Flexibility is key
- ★ Regular contact - **POSITIVES**

Collecting Parent Voice

Check point meeting with parents

★ □□ Joan - Lincoln's Mum

"I have seen a lot of improvement with Lincoln while he has been in the writing group. It has really changed from how he was when he first started."

★ □ Ange and Terry - TJ's parents

"I have seen so much progress in T.J's ability to read and write. His reading skills have picked up quickly from the beginning of 2015.

His writing skills are awesome, he talks so much now and in more detail.

All up, during his journey of this, he has more confidence in these areas of his schooling. I'm SO PROUD OF HIM. Thank you Mrs Gupta. He has needed this.

All I would like to see him do the more of is the writing and reading. I would love to see and hear TJ be able to hold a conversation. Also I would love him to be able to put all his thoughts on paper. KEEP IT UP!"

Collecting Parent Voice

Check point meeting with parents

★ □□Destiny - Nate's Mum

"I've seen a lot of progress in Nate's writing and reading. He comes home in a totally different attitude than before. To me, he wants to come to school now. The thing I have concern with is his Maths now. Keep up the good work Mrs Gupta, we need more teachers like you in the world! "

★ □Debbie - Kyzark's Mum

"I see that Kyzark has come a very long way. His writing is making sense, he knows what he is writing about. I love it! At home he is awesome! I am really proud of the programme that has been set up every morning. Thank you.

I encourage the website and chromebook use within the class. Makes easy access for the family. Awesome progress Kyzark and Teachers!"

How do we ensure School wide Sustainability of Practice?

- ★ Staff meetings
- ★ Sharing experiences - Google Docs/ Slides - Ongoing
- ★ Trying new ideas - Open mornings (Digital Media)
- ★ Texting
- ★ Class Website and Blogs
- ★ Emails
- ★ Happy Grams - Posting letters or postcards to celebrate success
- ★ Follow up - time line - ownership
- ★ **Ongoing motto - Persistence with strong resolve!!**